VETiS Fee Free
Certificate II in Tourism - SIT20112
Australian Indigenous Culture Focus

Career Training Institute of Australia (CTIA) is offering this Certificate II in Tourism program funded through VETiS which includes a two day cultural camp.

BALUNJALI CULTURAL KAYAKING TOURS
CTIA’s objective is to provide a set program which addresses all the necessary criteria for Certificate II (Australian Indigenous Culture) in a comprehensive and efficient format. Study is required over a number of subjects which is disseminated into experiential learning through participating in the camp, classroom activities and research projects.

COURSE COST
VETIS is funded by the VET investment budget, this means fee free training for students. This funding covers the cost of the qualification and all costs associated with the training including resources and consumables and the 2 day kayak tour.

PROGRAM INCLUSIONS
Balunjali Interpretative Cultural Kayak Tours will be able to facilitate a tour specifically for the students to South Stradbroke Island and Wavebreak Island and share aspects of local indigenous culture within this natural ecosystem.

Over the course of a 2 day tour, training is taken out of the classroom and students are immersed in the local indigenous culture in the area, whilst completing both theory and practical training within a workplace context to emphasis the employability skills required today. Specifically the students will learn aspects of:

- Local indigenous language
- Local bush tucker and its uses
- Local flora and fauna and their relationship to Indigenous people
- How to build and a humpee utilising the environment’s local resources
- Local indigenous hunting and tracking techniques
- Information about the history of Wavebreak and South Stradbroke Islands

BENEFITS OF PARTICIPATION
Participation in this program enables both students and schools to meet the ACARA cross curriculum priority to enable students to understand and appreciate the value of other cultures.

Successful completion of this qualification will enable students to gain an additional 4 points towards their QCE credits.

For enquiries / bookings:
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CTIA
Australian Qualifications Framework
Frequently Asked Questions...

WHAT ARE THE BENEFITS OF UNDERTAKING THIS QUALIFICATION?

When you complete the Certificate II in Tourism graduates will be qualified to apply for various positions including, retail travel agencies, tour wholesalers, tour operators, attractions, visitor information centres, cultural and heritage sites and any small tourism business requiring multi skilled employees. Job roles could include: Museum attendant, receptionist and office assistant in a tourism business, retail sales assistant at an attraction.

WHO IS ELIGIBLE TO PARTICIPATE?

All Queensland secondary school students in Years 10, 11 and 12 can access VET within any recognised qualification across a range of industries in a school environment; however VET investment funding can only be used for those qualifications identified as employment stream qualifications. Students who complete a certificate I or II level qualification at school are still eligible to access further Queensland Government subsidised training post-school such as Year 12 fee-free training and the Certificate 3 Guarantee. Students undertaking VETiS, which is resourced by the VET investment budget, will be funded to complete one employment stream qualification at the certificate I or II level.

WHAT ARE PARTICIPANTS AWARDED AT COMPLETION?

Upon successful completion of all units of competency in the course, participants will be issued with a Certificate II in Tourism SIT20112. Should a participant not complete the entire course then a Statement of Attainment will be given for the units successfully completed. Students who successfully complete the Certificate II in Tourism could progress to a wide range of other qualifications in the service industries. These include a Certificate III in Tourism and finally a Diploma in Travel & Tourism.

HOW WILL PARTICIPANTS BE ASSESSED?

Assessment is competency based, in that the participant will be required to demonstrate competency in a range of tasks. Assessment procedures are transparent and address the key assessment principles of being valid, reliable, flexible and fair. Assessment strategies include a range of techniques, which include, but are not limited to the use of; direct observation, questions & answers, practical exercises, and case studies. Participants who can demonstrate that they are already competent in the knowledge and skills of a unit of competency, or have previously completed a course, may apply for Recognition of Prior Learning (RPL) or Credit Transfer.

WHAT UNITS OF COMPETENCY MAKE UP THE CERTIFICATE II IN TOURISM?

CORE UNITS:
SITXCOM201 - Show social and cultural sensitivity
SITTIND201 - Sources and use information on the tourism and travel industry
ITXCCS202 - Interact with customers
SITXWHS101 - Participate in safe work practices

ELECTIVE UNITS:
SITTGDE101 - Interpret aspects of local Australian Indigenous culture
SITTGDE306 – Research and share general information on Australian Indigenous Cultures
BSBWOR203B - Work effectively with others
BSBCMM201A - Communicate in the workplace
SITXCCS101 - Provide information and assistance
SITXCOM101 - Source and present information
SITXFSA101 – Use hygienic practices for food safety

HOW & WHERE IS THE COURSE DELIVERED AND HOW LONG WILL IT TAKE?

The Certificate II in Tourism is delivered by face to face class room delivery, participation in practical 2 day camp and by self-paced learning which allows you greater flexibility in choosing the times you study and the time it takes you to complete the course.

CTIA endeavours to have the course completed in approximately 12 weeks this is however dependent on attendance to classroom delivery and camp as well as self-paced learning being completed.

Training location and camp dates will be negotiated on an individual basis and tailored to each school’s needs.

SERVICES

As part of our ongoing commitment to provide advice and support services we provide to all our clients/students the following services upon request: Welfare and guidance services, complaints & appeals procedures, disciplinary procedures, access and equity, Recognition Prior Learning (RPL) & Credit transfer arrangements, client selection, enrolment and induction/orientation procedures, course information including content and vocational outcomes, fees/charges, including refund policy and exemptions (where applicable), provision for language, literacy and numeracy assessment, client support, including any external support the RTO has arranged for clients flexible learning and assessment procedures.

OUR OBLIGATIONS TO YOU

As a Registered Training Organisation (RTO) CTIA has obligations including our responsibility for the quality of the training and Assessment in compliance with the Standards for RTO’s 2015 and for the issuance of Australian Qualifications Framework (AQF) certification. Further information is provided in the Student Handbook.

WHO DO I TALK TO IF I HAVE QUESTIONS?

Further information on the program please contact us on 07 5564 9044 or e-mail mabs@ctia.edu.au